CASE STUDY

ASPLEY STATE SCHOOL, QUEENSLAND

Location

Aspley State School is an independent P-7 state school to the north of Brisbane. Aspley State School has a fine tradition of academic excellence and can celebrate more than 120 years of quality education. Currently it has an enrolment of over 700 students drawn from its metropolitan, mid socioeconomic setting.

The school’s staff is committed to maintaining a supportive and caring environment that “offers every child the very best whilst preparing each child for their future”.

“If you are looking for a piece of technology to truly implement a ‘flipped classroom’ this is it!”

The Challenge
To improve the audibility of curriculum delivery.

The Innovation
Installing FrontRow Juno and Pro Digital systems.

The Result
Improved student engagement and motivation.
**The Challenge**

To enhance the school vision of ensuring all students have the very best opportunities the staff looked to improve the “audibility” of curriculum delivery for every child. There is now considerable research to support the importance of focusing on the acoustics in learning spaces.

Typically in most classes there will be some students who have impaired hearing or others who may have short term ear infections or otitis media.

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**The Innovation**

The Principal, Andrew Duncan therefore installed Front Row Juno and Pro Digital systems in the school, which were “very easy to set up and use.

“The software associated with Juno is very user friendly and it only took one to two hours to become familiar with how to use Juno. In terms of lesson design using Juno or Pro Digital required no additional preparation”.

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**The Result**

The teachers in the school generally use Front Row Juno in whole class/group scenarios. According to the Principal, they use Juno to enhance students’ ability to clearly hear instructions for processing. The teacher’s instructions can be heard clearly wherever a student sits in the room. It also has a huge benefit for the teacher’s voice and relieves strain.

The student microphone allows student responses to be clearly heard around the classroom which therefore enhances student engagement. “The microphone encourages buy-in by students and makes them more accountable for their participation. Students love the microphone. It is an effective tool for engaging students and ensuring that when the student is given the microphone they have something valuable to add!

Classroom management has improved, engagement and participation by students is up and the voice issues with staff are down.

Our academic results are also up as indicated in our NAPLAN results and systemic testing.”

An additional benefit for the school has been that the Principal, Mr Duncan has used the Juno software to make “how to” technology lessons for his staff. The school has also used the Juno software to record presentations provided by external presenters for viewing at a later date. Mr Duncan says “if you are looking for a piece of technology to truly implement a ‘flipped classroom’ this is it!”

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